

UNIVERSITY OF CAMBRIDGE  
FACULTY OF HISTORY



**Two University Lectureships in Early Modern British History**

**(Grade 9, currently £37,012-£46,846)**

**Further particulars**

Applications are invited for two University Lectureships in Early Modern British History, one in British Political, Religious, and Cultural History from c.1500-c.1700 and one in British Economic, Social, and Cultural History from c.1500-c.1750. Applications are invited from scholars working in any relevant subfield; it is recognised that the boundaries between the advertised fields are fluid; the Faculty seeks to appoint two complementary scholars who can successfully continue Cambridge's world-class position across these areas.

The successful candidates will be outstanding researchers and teachers in these fields. The research record will be to international high standards, but it should be emphasised that the Faculty welcomes applicants who have recently completed their PhDs as well as those who already have established careers. The postholders will be encouraged to build collaborative research programmes as well as to conduct their own 'single-authored' research.

The postholders will teach at all levels, from first year undergraduate to PhD. In particular, they will be expected to (a) contribute to core teaching in Part I of the History Tripos (years 1-2) in their respective areas (papers which are regularly among the most popular among undergraduates); (b) in time to develop their own Part II 'Special' and 'Specified' options (year 3); (c) supervise final year undergraduate dissertations; (d) contribute modules and supervise individual students in the MPhil in Early Modern History (and, in the case of the latter of the two postholders) the MPhil in Economic and Social History; and (e) supervise PhD students. The postholders will be required to examine at all levels and to take their share of Faculty administration.

For full details of the undergraduate syllabi, past papers, and a link to the Lecture List, see: History: <http://www.hist.cam.ac.uk/undergraduate>. Course handbooks for the Faculty of History's MPhil programmes can be downloaded from: <http://www.hist.cam.ac.uk/graduate-students/mphil-students>.

Undergraduate 'supervision' (small group tutorial teaching) is, formally, a College rather than University matter, and hence not contractually required, but practically every University postholder provides supervision teaching (which is additionally remunerated); and all History Lecturers who wish to have a College Fellowship are likely to be appointed to one. The History Faculty is committed to, and depends upon, close integration of University and College teaching.

There is a standard right to sabbatical leave (normally accrued at rate of one term in six), and postholders are welcome to apply for additional externally funded research leave.

The posts are available from 1 October 2013.

Informal enquiries may be made either to the Faculty's HR Clerk, Mrs Joanne Pearson (e-mail: [jobs@hist.cam.ac.uk](mailto:jobs@hist.cam.ac.uk), telephone: 01223 335350), or to the Chair of the Faculty, Dr Mark Goldie ([mag1010@cam.ac.uk](mailto:mag1010@cam.ac.uk)).

## **Early Modern History at Cambridge**

Cambridge is a world leader in Early Modern British History, and especially in training graduate students, many of whom now occupy leading positions in universities globally. There are several thriving research seminars in the field (<http://www.hist.cam.ac.uk/seminars/seminars-list>). Over the past generation, three Cambridge Early Modern British historians have been particularly influential through their graduate teaching: Professor John Morrill, Dr Keith Wrightson, and Dr Mark Goldie.

Previous holders of these or similar posts include Professor Sir Geoffrey Elton, Dr Brendan Bradshaw, Dr Keith Wrightson, Dr Alexandra Shepard, Dr Stephen Alford, and Dr Phil Withington.

The postholders will join a team of some thirty academic staff in the Early Modern British and European field, members of the Early Modern Subject Group, one of the eight Subject Groups of which the Faculty is comprised (<http://www.hist.cam.ac.uk/directory/subject-groups/early-modern-history>). These include University and College lecturers, post-doctoral research fellows, and research associates. Among them are: Dr Melissa Calaresu, Dr D'Maris Coffman, Dr Michael Edwards, Dr Mark Goldie, Dr Clare Jackson, Dr Sachiko Kusukawa, Dr Mary Laven, Mr Scott Mandelbrote, Professor John Morrill, Dr Craig Muldrew, Dr William O'Reilly, Dr Kate Peters, Dr Ulinka Rublack, Dr Richard Serjeantson, Dr David Smith, and Professor Alexandra Walsham. In particular, the appointees will work closely with the other University postholders in Early Modern British History: Mark Goldie, John Morrill, Craig Muldrew, and Alexandra Walsham.

The appointee in Economic, Social, and Cultural History will belong also to the Economic and Social History Subject Group, whose members include Professor Christine Carpenter, Dr D'Maris Coffman, Professor Martin Daunton, Dr Lucy Delap, Dr Elizabeth Foyster, Dr Lawrence Klein, Dr Jon Lawrence, Dr Peter Mandler, Dr Craig Muldrew, Dr Natalia Mora-Sitja, Dr Sian Pooley, Dr Alastair Reid, Dr Leigh Shaw-Taylor, Professor Simon Szreter, Dr Deborah Thom, Dr Stephen Thompson, Dr Carl Watkins, and Dr Samantha Williams (<http://www.hist.cam.ac.uk/directory/subject-groups/economic-social-and-cultural-history>).

Cambridge is home to the Cambridge Group for the History of Population and Social Structure, and to a series of collaborative research programmes, such as currently the Oliver Cromwell Letters and Speeches project (<http://www.hist.cam.ac.uk/research>).

## **History at Cambridge**

The History Faculty's eighty academic staff (teaching officers employed by either the University or the Colleges) constitute one of the largest and best History departments in the world. <http://www.hist.cam.ac.uk/index.htm> The Faculty has consistently obtained the highest possible ratings in official evaluations for teaching and research. Its work spans more than two millennia, straddles the globe and exemplifies the rich variety of sub-disciplines that constitutes history today. In the last six years, its staff have authored or edited more than 120 books as well as publishing several hundred articles and essays. With some 400 graduate students studying for Masters degrees and the PhD, the Faculty of History at Cambridge is one of the largest graduate schools in the world. Each year around 200 undergraduates are admitted to the Historical Tripos. In the 2008 Research Assessment Exercise, 40 per cent of the Faculty's research outputs were graded as 'world-leading'

(4\*), in numerical terms more than twice as many as the only other History Department to reach this percentage.

### **College Fellowships**

The person appointed to the University Lectureship can normally expect to be offered a Fellowship at one of the Colleges of Cambridge University. While University Lecturers are not obliged to hold a College Fellowship, nearly all in the humanities do so, and a contribution to college teaching is highly desirable. The College is likely to require the Fellow to assist in the teaching of undergraduates, for which the Fellow will be paid. College teaching consists of supervisions (elsewhere generally called tutorials), in which the supervisor discusses an undergraduate's essay and any other relevant aspects of that term's work. Colleges would normally expect a teaching Fellow to offer six hours a week of supervisions in Full Term in the subjects of his or her specialisation. Many supervisions in History are conducted singly, with one undergraduate attending on his or her own for a whole term (a total of eight supervisions at most) while preparing a particular paper for which they will sit an examination. Sometimes supervisions take place in pairs, or other arrangements, varying between single sessions and small groups, can be devised. While the supervision duties of a teaching Fellow will in the first instance be towards the College of which he or she is a Fellow, exchanges of students with other Colleges, arranged by the Fellows responsible, are normal. Teaching Fellows may also be asked to help with admissions interviews, since the Colleges (and not the Faculty) admit students to read History; and he or she may be asked to become Director of Studies in History, organising the teaching of History in that College.

Colleges generally offer a room or rooms (sometimes including residential accommodation for single Fellows), meals on High Table and other privileges that are intended to draw the Fellow into the life of the College. Most University Teaching Officers in History use their College room as their base. The History Faculty cannot guarantee to provide an office in the Faculty building, though it will provide essential administrative support insofar as this is not provided by the appointee's College. The emoluments of a teaching Fellowship vary from College to College.

### **Method of application**

Applications, in MS Word or pdf form, should comprise:

- A covering letter.
- An application for employment cover sheet, CHRIS/6 form (parts 1 and 3), which can be downloaded from the HR Division's web page:  
<http://www.admin.cam.ac.uk/offices/hr/forms/chris6/>
- A *curriculum vitae* including details of teaching experience, educational qualifications, publications, work in progress, salary details and the names of three academic referees.
- Applicants should also supply a sample of their published work up to about 10,000 words (e.g. an article) for consideration by the Appointments Committee.

**It is the responsibility of each applicant to contact his/her referees and ensure that references are sent directly to the Secretary of the Appointments Committee before the closing date.**

Applications and references should be e-mailed to the Secretary of the Appointments Committee:  
jobs@hist.cam.ac.uk

**Closing date: 14 December 2012.**

## **Shortlisting procedures**

Shortlisted candidates will be asked to make a fifteen-minute presentation about their research to Faculty members, including postgraduate students, to be followed by a Q&A with postgraduates, and an interview with the Appointments Committee.

*The University is committed to equality of opportunity.*